

# Upminster Little Learners Day Nursery

124 Upminster Road, Hornchurch, Essex, RM12 6PL



<b>Inspection date</b>	1 December 2016
Previous inspection date	12 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff monitor each child's progress exceedingly well. They plan an inspiring range of activities that are highly responsive to children's needs. Children are exceptionally motivated learners who make excellent progress towards the early learning goals.
- The managers provide exceptional support for staff's development. For instance, they closely monitor the quality of teaching and provide training and mentoring to maintain the consistently excellent quality of teaching.
- Children are extremely confident and sociable, and demonstrate very high levels of concentration and imagination in their play. For example, children spontaneously make up games together and nominate each other to be 'detectives' as they search for a missing key for the laptop computer.
- Staff use highly effective information-sharing practices to involve parents. This supports a shared approach to children's learning and care. For example, they share children's next steps in learning regularly and invite parents to attend open evenings where they provide details of ways to support children's learning at home.
- Staff seize opportunities to enhance children's communication and language skills. For example, they skilfully ask questions to help children express their ideas, thoughts and feelings. Opportunities for children to develop their awareness of the English language are highly effective for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to refine the excellent monitoring of children's progress to focus even more precisely on assessing the impact of teaching on different groups of children.

### Inspection activities

- The inspector observed staff interaction with children during a range of activities indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge and understanding of child protection issues and know how to raise any concerns about children's welfare. Recruitment procedures are very thorough and all staff and adults are carefully checked and vetted. An exceptionally effective system of self-evaluation helps to identify ways that the high quality can be sustained, and to ensure that it meets the needs of all children extremely successfully. For example, the leadership has recently achieved a quality assurance mark for the nursery and some of the staff have completed specific training to support children with English as an additional language or speech and language delay. Parents comment on their children's excellent language development.

### Quality of teaching, learning and assessment is outstanding

Staff have very high expectations for children and are exceptionally effective at extending children's individual learning. For example, they provide exciting activities that enthuse and inspire them; children look in awe as they add water to a mixture to make snow and watch it expand and grow. Staff use precise information from assessments and their comprehensive knowledge of each child, to secure timely interventions and support. This helps to ensure that all children make rapid progress. Key persons and managers meticulously assess children's learning and development as individuals and in key groups. This helps to identify any children who may need special support or where they may be exceeding expectations. However, the managers have identified, through the self-assessment processes, that monitoring for other specific groups is not as rigorous.

### Personal development, behaviour and welfare are outstanding

An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with other children and the environment. Staff ensure children develop a strong awareness of healthy lifestyles. For example, during mealtimes, they discuss the benefits of eating vegetables and children are highly responsive to the discussions held. Children are physically active, for example they have free access to the outdoor area and make excellent use of the wide range of challenging resources and activities provided. Staff are exceptionally caring and attentive to children's needs. They provide an excellent example of how to treat others. Children's behaviour is exemplary.

### Outcomes for children are outstanding

All children make excellent progress in developing early literacy skills and mathematics. They are exceptionally well prepared for school. Children thrive in the relaxed and enriching environment. For example, they marvel at the play snow as it expands with water and they make clouds and snowballs.

## Setting details

<b>Unique reference number</b>	EY450891
<b>Local authority</b>	Havering
<b>Inspection number</b>	1062844
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Upminster Little Learners Ltd
<b>Registered person unique reference number</b>	RP902383
<b>Date of previous inspection</b>	12 March 2013
<b>Telephone number</b>	01708459777

Upminster Little Learners Day Nursery registered in 2012. It is situated in Upminster, in the London Borough of Havering. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding to offer free early education for children aged two, three and four years. The setting employs 15 members of staff including two managers. Both managers hold qualified teacher status and, of the remaining staff, nine hold early years qualifications from level 3 to level 6.

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